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Erasmus+ Programme
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BIP in LEADERSHIP ACROSS FIELDS



BIP COORDINATOR: HELLENIC MEDITERRANEAN UNIVERSITY

Coordinator (online part)

Dr. Yoel Tawil
School of Multidisciplinary Studies
HIT – Holon Institute of Technology

Coordinator (in site workshops)

Dr. Konstantinos Petridis
School of Engineering
HMU – Hellenic Mediterranean University

Participant Institutions



Overview

Title: Leadership Across Fields

<https://shorturl.at/bwgDG>

- 01 **ECTS:** Depends on the attendance mode. For the full version 3 ECTS will be accredited.
- 02 **Participant Universities**
Hellenic Mediterranean University (Greece), University of Maribor (Slovenia) FONTYS University of Applied Sciences (Netherlands), Aristotle University of Thessaloniki (Greece), Wiesbaden Business School - RheinMain University (Germany), Holon Institute of Technology (Israel), Gordon Academic College of Education (Israel), Western Galilee College (Israel), Hadassah Academic College (Israel), Yezreel Valley College (Israel), Web2Learn (Greece).
- 03 **Participants**
Students of all study cycles from any discipline.
Faculty & Academic Staff from Partner and Program Countries.
- 04 **Cooperation Partners**
ATHENA Partners
IMPACT Partners
HMU International Network

If you want to register your students, please contact Professor Konstantinos Petridis (c.petridischania@gmail.com).

What students can expect...

Developing leadership skills by putting into practice soft skills necessary for effective leaders in various contexts, from business and technology to community and education.

Leadership Skills Development

PART 01 Online Sessions

Start 3rd of March 2025

End: 12th of May 2025

Sessions:

- 10 – 12 sessions in various leadership skills and their practical use
- **Every Monday, 1500 - 1700 CET**, starting on 3/3/2025
- 90 mins. per session: each starting with an introduction to fundamentals, followed by students' teamwork in virtual rooms.

More information about the online part: <https://shorturl.at/bwgDG>

PART 02 On-site workshop week in Crete, Greece (HMU)

Start: 2nd of June 2025

End: 6th of June 2025

Workshops:

- 3-5 workshops during which the participants will cultivate the leadership and other soft skills.
- Social and cultural activities.

More information about the on-site workshops: <https://shorturl.at/bwgDG>

Location of the onsite week

**Department of Electronic Engineering, Chania, Crete,
Greece**

Hellenic Mediterranean University

Curriculum

The objective of this Blended Intensive Program is to train students to become effective leaders in various contexts and platforms. As leadership is not a natural-born gift but a set of acquired competences, this course provides an understanding of the various meaning of leadership, and especially, how to implement it in practice through specific soft skills. Students will learn about leadership in entrepreneurship, politics, community, and other contexts, analyzing core leadership approaches, assessing their personal leadership style and adding new skills to their own toolbox.

This course consists from an online part with an optional extension for interested students in an onsite workshop week in Crete. At the onsite week students get to work in international teams putting into practice their knowledge and skills of leadership and not only, useful for their professional careers and personal experiences.

The course can be accredited per individual lecture or only its online part (as a COIL activity – with the accreditation of one microcredential) or (as a BIP (online and onsite workshops)). The maximum awarded ECTS refers to the BIP version (3 ECTS). An assessment process accompanies any type of accreditation.

The online sessions (Part 1) and the onsite workshop week (Part 2) are presented below.

Leadership Skills

Leadership in entrepreneurial projects

Effective entrepreneurship as leadership

Politics and political leadership

Leaders engaged in the community

Teamwork in various fields

Decision-making for business and personal life

Leadership for sustainability

Ethical leadership

Leading in teamwork – business and social

Leadership in a global context

Soft Skills

How to make an Oral Presentation

Problem-solving using creative & critical thinking How to develop/improve emotional intelligence

Decision-making skills

How to develop/improve cultural intelligence skills

Active listening and communication skills

Building your Interview Skills

Work and Career Progression Skills Self-Management Skills

Theory of mind improvement for personal relationships. Building personal resilience

Effective communication in an inter-cultural, global context

Assessment

Assessment of Part 01 (Online sessions March-May, 2025)

1. Small assignments in class (10%): Mandatory participation in various activities related to the subject of each lesson, as instructed by each lecturer.
2. Leadership career map assignment (20%): Students will create their leadership career map. They will reflect on their strengths and challenges, suggest personal models and leadership styles that inspire them, describe where they are now, and how they can evolve into adaptive, future leaders in one (or more) domain(s). By creating a leadership map, students will visualize their progress on a timeline and consider the steps needed to achieve their leadership aspirations.
3. Leader Interview and Analysis (70%): Throughout the course, students (preferably in international team format), must conduct and record a 15-minute interview with a leader of their choice. They will then submit an analysis of the key findings, as they relate to course themes. With the interviewee's consent, the interview will be uploaded to a shared database for the benefit of all students and presented in the final session.

Weight	Assignment
10%	Small assignments in class
20%	Leadership career assignment
70%	Interview of a leader, analysis and presentation

Assessment of Part 02 (On-site workshop week in Crete, 2-6 June, 2025)

1. 3-4 Workshop assignments (70%): In the various workshops, students will get to work in small teams on various assignments. The grade consists of a total of grades in these assignments.
2. Final presentation (30%): During the onsite week students will also work in teams on final presentations on select topics of their choice that address leadership. The presentations will be delivered on the last day of the workshop.

Weight	Assignment
70%	Various workshop assignments
30%	Final presentation

Learning Outcomes (of both parts):

- To understand/know the various meanings of leadership
- To understand/know methods to improve personal leadership skills
- To understand how various soft skills are related to leadership
- To practice and improve leadership skills in real-life cases
- To practice and improve related soft skills in real-life cases
- To communicate with other cultures and students from all over the world

ECTS (for European students)

Workload: 1 ECTS corresponds to 30 hrs workload (estimated).

Per week: 8 hrs (2 - lecture, 4 - study material, 2 - for assignments & presentations).

All the online lectures: 88 hours = 3 ECTS.

Program of the online sessions (part 1):

*A detailed description of the sessions follows below.

Week	Lesson	Topic	Leading lecturer	Additional lecturer(s)
1 3/3/25	Leadership: Core Concepts	Defining leaders and leadership types Effective communication & persuasion	Dr Villy Abraham Hadassah Academic College	Yoel Tawil
2 10/3/25	Entrepreneurial Leadership	Innovation, opportunity creation and business growth Team building and teamwork	Dr Nava Shaked Holon Institute of Technology	A successful startup founder
3 17/3/25	Leadership in technology and managerial leadership	Fostering Creativity and Managerial Leadership Leadership and language	Dr Noga Gulst Holon Institute of Technology Mr Hubertus Weyer RheinMain University of Applied Sciences	
4 24/3/25	Political Leadership	Decision making in public service The art of negotiation	Dr Yaron Katz Holon Institute of Technology	Debate with additional lecturers
5 31/3/25	Grassroots Leadership	Building a vision for social change – focus on leadership for gender equality Empowerment and public speaking	Dr Elena Mizrahi Western Galilee College	A local NGO leader Additional lecturer for multi-cultural aspects and gender

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6 7/4/25	Leadership in Education	Empowering students to be leaders Mentorship and empathy	Prof Rhonda Sofer Gordon College of Education Dr Elena Mizrahi Western Galilee College	A student leader
7 14/4/25	Leadership, Climate and Sustainability	Nature-based solutions for urban cooling in an era of climatic change Citizen science / collaborative leadership	Prof Oded Potchter Holon Institute of Technology	
8 21/4/25	Leading for the future	Emerging leadership trends Successfully adapting to change	Dr Samia Zeid Western Galilee College	Young inspiring leader
9 28/4/25	Self-awareness	Identifying personal Strengths and Weaknesses Building and refining a	Dr Kostas Petridis Hellenic Mediterranean University	

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		Personal Leadership Philosophy		
10 5/5/25	Ethical Leadership	Moral dilemmas and ethical leadership Navigating conflict and building trust	Dr Tatjana Welzer Družovec University of Maribor	Additional lecturer: Shlomo Cohen
11 12/5/25	Students' Presentations		Dr Yoel Tawil Holon Institute of Technology	

Program of the onsite workshops (part 2)

The following workshops have been agreed to be given to our students:

Workshop #1: Practice your soft skills through the EduScrum Framework.

Abstract: The students will collaborate during the week and working in multinational teams to complete a project using the principles of the EduScrum.

Trainers: Willy Wijnands & Kristina Fritsch.

Workshop #2: How to prepare a presentation on public.

Abstract: The students with the help of our trainers will learn on the principles of an oral presentation and will construct their own using various tools (e.g. Power Point, Gamma, Canvas) working in groups.

Trainers: Nava Shaked (HIT) and Ralh Peeters (FONTYS).

Workshop #3: How to read a Scientific Report

Abstract: In this workshop the students will be advised on how to mine the important information from a scientific article and how to make a bibliographic research.

Trainers: George Kakavelakis (HMU) and Konstantinos Petridis (HMU)

Workshop #4: Create your event

Abstract: This workshop equips students with the skills to plan and execute events in multinational teams. Participants will navigate cultural differences, enhance communication, and apply agile methodologies for effective collaboration. Through hands-on activities, they will develop event plans, solve common challenges, and use

digital tools for coordination. By the end, students will gain practical experience in teamwork, leadership, and adaptability for managing international projects.

Trainers: George Vardalachakis (HMU) and Elena Mizrachi (WGC, Israel)

Workshop #5: Creating Champions: How Great Leaders Build Great Teams

Abstract: Effective leadership is the cornerstone of high-performing teams. This workshop explores the key principles and strategies that great leaders use to inspire, motivate, and develop their teams into champions. Participants will learn how to cultivate a culture of trust, empower team members, and foster collaboration to achieve collective success. Through interactive discussions and practical exercises, attendees will gain insights into transformational leadership techniques that drive productivity, innovation, and team cohesion.

Trainer: Dr. Agnieszka Zielinska, University of Bielsko – Biala, Poland.

Date: 3rd of June, 2025

Administration:

** If the information below does not apply to your institution, please consult Professor Konstantinos Petridis to verify your status. **

This course is a joint course between the partner Institutions involved as an elective course. The course can be offered in parts (individual lectures / online part) or as a whole (the BIP version).

A learning agreement should be signed to run it as a BIP among the Institutions from the Program Countries. At least three Program Country Institutions should sign a bilateral agreement to run a BIP (of a minimum workload of 3 ECTS). This means that HMU should sign bilateral agreements with the University of Maribor, FONTYS University of Applied Sciences, University of Bielsko-Biala, since these universities will register students in the course. The Israeli Universities cover their expenses either through the KA171 agreements with HMU or using their funding.

For the HMU to exploit the received funding for the organization of a BIP, the Institutions that have signed the Bilateral Agreement should register at least 15 students to follow the online and the face-to-face event. These students will accredit the 3 ECTS credits after the successful attention of the online and the face-to-face part.

The students (from Program Countries) who participated in both online and face-to-face lectures will receive financial support (travel and subsistence) from the sending Institutions of approximately 550 Euros to travel during the face-to-face session. The teachers/trainers can apply for teaching or training staff mobility funds through the respective International Offices.

For Institutions from partner countries (e.g. Israel), staff members and students can use International Credit Mobility Funds available through the KA171 grant they have with HMU. Please contact Ms. Evi Kotti (kottievi@hmu.gr).

HMU, will offer to all the participants the same services.

Trainers from companies will be paid using the Erasmus rates by HMU. HMU will offer lunches and dinners in the Institutional cafeteria during the whole duration of the school for all the participants in case we have more than 20 participants from the program country institutions and a learning agreement has been signed between them.

Registration

Please do it here:



ACCOMMODATION OPTIONS

Airbnb option: <https://www.airbnb.gr/>

Camara Residence: <https://camararesidence.gr/>

Hotel Irida: <https://www.irida-hotel.gr/>

Halepa Hotel: <https://www.halepa.com/>